

Advancing Research, Scholarship and Creative Expression at William Paterson University

Friday, April 22, 2016 University Commons 9:00 to 2:30

This conference is an opportunity for the William Paterson community to explore ideas, practices and expectations of success in research, scholarship and creative expression (RSCE). Existing examples of significant success and models for additional achievement will be presented and discussed.

9:00 Breakfast and conversation

Ballroom C

9:30 Opening Remarks

Warren Sandmann, Provost and Senior Vice President for Academic Affairs
Faculty Senate Research and Scholarship Committee
David Gilley, Associate Professor, Department of Biology, and
Jorge Arevalo, Assistant Professor, Department of Marketing and Management Science

10:00 Plenary: Positioning Your Research for National Recognition

Jennifer Di Noia, Professor, Department of Sociology Nicole Davi, Assistant Professor Department of Environmental Science Emmanuel Onaivi, Professor, Department of Biology Moderator: Stephen Hahn, Associate Provost for Academic Affairs

These distinguished William Paterson faculty will speak about their research and how they positioned it for positive peer review at the highly competitive level of obtaining Federal support. Questions will follow the presentations.

12:00 Keynote and Luncheon

Kathleen Waldron, President

Dr. Jeffrey M. Osborn

Dean of the School of Science and Professor of Biology, The College of New Jersey, and Past President, Council for Undergraduate Research

Building and Sustaining an Institutional Culture of Undergraduate Research, Scholarship, and Creative Activity: Strategies for Faculty and Institutions

Biography

Jeffrey M. Osborn is Dean of the School of Science and Professor of Biology at The College of New Jersey. Dean Osborn is an administrator-teacher-scholar, teaching and conducting research in biological, interdisciplinary, and higher education areas. His primary scientific focus addresses questions about plant evolutionary biology, and his higher education foci include the teacher-scholar role of faculty, faculty workload

Dr. Osborn has received over \$7 million in grant funding as a principal investigator or co-principal investigator. He has led a number of institutional and multi-institutional programs to support the institutionalization of undergraduate research, scholarship, and creative activity, or URSCA, as well as the advancement of undergraduates and faculty who are underrepresented in higher education. Through these efforts, Dr. Osborn has worked with over 400 colleges and universities across the U.S. He is a Past-President of the Council on Undergraduate Research (CUR), a national organization of over 11,000 individual and 700 institutional members representing all disciplines and over 900 colleges and universities of all types. Dr. Osborn has served as a principal investigator on CUR's National Science Foundation-funded national workshop project providing comprehensive support for faculty, institutions, state systems and consortia, as an Associate Editor for the American Journal of Botany, and as a member of the External Advisory Board of the State of Oklahoma's National Institutes of Health (NIH) IDeA Network of Biomedical Research Excellence Program. He has received numerous awards including the CUR Fellows Award, Centennial Award from the Botanical Society of America, the Antarctica Service Medal of the United States of America from the National Science Foundation, and Truman State University's (Missouri) highest award for recognizing outstanding faculty members. He holds B.S. and M.S. degrees from Texas State University—San Marcos and a Ph.D. from Ohio State University.

models, and the integration of high-impact educational practices into the curriculum.

1:30 Concurrent Discussion Groups

Support for Open Access Publishing – A Conversation at the Mid-Point of the Test Year. Discussion Leader: Richard Kearney, David and Lorraine Cheng Library

UC 168A

The Research & Scholarship Council Survey – Reported Impacts, Additional Insights, and Moving Forward

Discussion Leaders: David Gilley and Jorge Arevalo, Faculty Senate Research and Scholarship Council UC 168B

Strategies for Obtaining Federal Support for Research
Discussion Leader: Martin Williams, Office of Sponsored Programs

UC 171A